**IEP MEETING AGENDA  
Student:   
Date:**

1. ***Purpose:*** To unite as a collaborative team to discuss the strengths, progress, and revisions to \_\_\_\_\_ Individualized Education Plan for the 2017-2018 school year.
2. ***Introductions***
3. ***Overview of current services:*** \_\_\_\_\_\_ currently qualifies for special education services under the category specific learning disability and receives specially designed instruction in: written expression, reading comprehension, reading fluency, reading basic, and math problem solving.
4. ***Collaborative share of \_\_\_\_\_’s strengths and areas of growth this year.*** (round table student strengths)
5. ***Parent concerns or questions***: *(Typically gathered during a pre-IEP meeting questionnaire OR I leave space to add in during our meeting)*
6. ***Present levels of performance***
   1. **Page 8 *General Education*, Jane Doe:** general overview of how \_\_\_\_ is doing in class: strengths, academic growth & areas of concern.
   2. **Page 8 Math Problem Solving:** (areas of growth, goal progress, strengths, area of concern, or next goal recommendation)
   3. **Page 8-9 Reading Fluency: (ex)** \_\_\_\_\_ has made huge growth in the area of reading fluency! Her IEP goal was at a 1st grade passage and she successfully met her goal! \_\_\_ has been working on inner word patterns and inflicted endings. Based off our data, \_\_\_\_appears to be reading near a 3rd grade level. Her decoding and understanding of word parts has increased, as well as her prosody and speed. I would like to set her goal around a Lexile level of 690-770 (upper 3rd grade reading level) for the upcoming school year to continue to build her academic vocabulary, complex word development, and multisyllabic decoding.
   4. **Page 9 Reading Comprehension:**
   5. **Page 9-10 Reading Basic:**
   6. **Page 10** **Written Expression:**
7. **Page 11-12 *Annual IEP goals*:** If the team agrees on the recommended IEP goals. If not, these will change according to team’s collaboration and feedback.
8. **Page 13-15 *Accommodations and Modifications***

* Added accommodations/modifications have \*’s
* Any additional accommodations?
* \*Testing accommodations for \_\_\_\_\_ are essential in creating an optimal testing environment\*

1. **Page 16-17 *Testing***

* **Recommended:** Smarter balance basic testing with accommodations

1. **Page 18 *Special Education and Related Service***
   1. **Changes in services:***-Writing 40 minutes daily 🡪 180 minutes weekly*-Reading comp/written expression 40 minutes daily🡪 150 minutes weekly  
      - Reading fluency/reading basic 30 minutes daily 🡪 150 minutes weekly  
      -Mathematics Problem Solving 30 minutes daily 🡪150 minutes weekly
2. **Page 19 *Placement Options***

* Recommended: General Education 71.51% of the school day, Special Education for 28.49% of the school day.

1. **Signatures & Next steps!**