**Date:
Student:
Teacher:
Mentor:
Check-in: Check-out:**

**Check-in – Check-out**

Inset picture of students choice

**SPECALISTS**

**Goals**:

**45 points**

Mondays, Wednesdays, Thursdays,
Fridays

**42 points**

Tuesdays

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectation** | **Tough Time** | **Getting there!** | **Goal ☺** | **Way to go!** |
| **Show respect**: I showed respect to my teachers and classmates by staying in my seat and making kind comments. | 11 | 22 | 33 | 44 |
| **Make Good Decisions**: I raised my hand if I was feeling confused | 11 | 22 | 33 | 44 |
| **Ready to learn:** I engaged in our lesson and completed our classwork.  | 11 | 22 | 33 | 44 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectation** | **Tough Time** | **Getting there!** | **Goal ☺** | **Way to go!** |
| **Show respect**: I showed respect to my teachers and classmates by staying in my seat and making kind comments. | 1 | 2 | 3 | 4 |
| **Make Good Decisions**: I raised my hand if I was feeling confused | 1 | 2 | 3 | 4 |
| **Ready to learn:** I engaged in our lesson and completed our classwork.  | 1 | 2 | 3 | 4 |

**Behavior Key:**

4 - Exceeded expectations

3 - Met expectations with 1-2
reminder

2 - Received 2-4 reminders to follow expectations

1 - Needed 4 or more reminders, high energy entire chunk.

**CLASS SUBJECT AREA**

**CLASS SUBJECT AREA**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectation** | **Tough Time** | **Getting there!** | **Goal ☺** | **Way to go!** |
| **Show respect**: I showed respect to my teachers and classmates by staying in my seat and making kind comments. | 1 | 2 | 3 | 4 |
| **Make Good Decisions**: I raised my hand if I was feeling confused | 1 | 2 | 3 | 4 |
| **Ready to learn:** I engaged in our lesson and completed our classwork.  | 1 | 2 | 3 | 4 |

**CLASS SUBJECT AREA**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectation** | **Tough Time** | **Getting there!** | **Goal ☺** | **Way to go!** |
| **Show respect**: I showed respect to my teachers and classmates by staying in my seat and making kind comments. | 1 | 2 | 3 | 4 |
| **Make Good Decisions**: I raised my hand if I was feeling confused | 1 | 2 | 3 | 4 |
| **Ready to learn:** I engaged in our lesson and completed our classwork.  | 1 | 2 | 3 | 4 |

**Total Points: \_\_\_\_\_\_**

**Achieved Goal:**

 **YES NO**

**Teacher Comments:**

**Today I felt proud when\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Today I worked hard on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tomorrow I will work hard on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**