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|  | **Name:** |  |  |  | **Date:** | | |  | |  | **Score:** |
| **Standards Range Score** | **Standards Correlation** (Opinion, Informational, & Explanatory)  \*Opinion standard is represented in this rubric\* | [CCSS.ELA LITERACY.W.4.1](http://www.corestandards.org/ELA-Literacy/W/4/1/)Write opinion pieces on topics or texts, supporting a point of view with reasons and information.  [CCSS.ELA-LITERACY.W.4.1.A](http://www.corestandards.org/ELA-Literacy/W/4/1/a/) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.  [CCSS.ELA-LITERACY.W.4.1.B](http://www.corestandards.org/ELA-Literacy/W/4/1/b/) Provide reasons that are supported by facts and details.  [CCSS.ELA-LITERACY.W.4.1.C](http://www.corestandards.org/ELA-Literacy/W/4/1/c/), Link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).   [CCSS.ELA-LITERACY.W.4.1.D](http://www.corestandards.org/ELA-Literacy/W/4/1/d/) Provide a concluding statement or section related to the opinion presented. | | | | | Standard Score:\_\_\_\_\_\_\_  Average Score:\_\_\_\_\_\_\_\_ | |
|  | **Topic Sentence** | **Supporting Reasons** | **Concluding Sentence** | **Capitalization  / =** | | **Punctuation  / =** | **Spelling / =** | |
| **4- Excellent (Exceeds Standards)** | Topic sentence is clear and uses words from the prompt. Topic sentence is engaging for the reader. | Facts, reasons, and examples are skillfully used to support the topic sentence. At least three supporting reasons are included. | Concluding sentence restates the topic sentence in a creative way or draws a further conclusion. | Sentence start with a capitol 81-100% of the total sentences written.  Nouns are capitalized 81-100% of the time. | | Correct punctuation is used 81-100% of the time. | 91-100% of the total words spelled correctly. | |
| **3-Proficient (Meeting Standard)** | Topic sentence is clear and uses words from the prompt. | Facts, reasons, and examples are used and logically support the topic sentence. At least 3 supporting reasons are included. | Concluding sentence restates almost verbatim what the topic sentence says. | Sentence start with a capitol 61-80% of the total sentences written.  Nouns are capitalized 61-80% of the time. | | Correct punctuation is used 61-80% of the time. | 76-90% of the total word spelled correctly. | |
| **2-Below Standard** | Topic sentence is clear but does not use words from the text. | Supporting reasons have few facts, details, and example and include at least 2 support reasons. | Concluding sentence is unclear and unrelated to the topic sentence. | Sentence start with a capitol 41-60% of the total sentences written.  Nouns are capitalized 41-60% of the time. | | Correct punctuation is used 41-60% of the time. | 50-75% of the total words spelled correctly. | |
| **1-Incomplete or Missing** | Topic sentence either does not include a topic or opinion is not stated. | Supporting reasons lack facts, details, and examples do not support the topic sentence (1) or are not included. | Concluding sentence is not included. | Sentence start with a capitol 0-40% of the total sentences written.  Nouns are capitalized 0-40% of the time. | | Correct punctuation is used 0-40% of the time. | 0-50% of the total words spelled correctly. | |