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|  | **Name:**  |  |  |  | **Date:**  |  |  | **Score:**  |
| **Standards Range Score** | **Standards Correlation**(Opinion, Informational, & Explanatory) \*Opinion standard is represented in this rubric\*  | [CCSS.ELA LITERACY.W.4.1](http://www.corestandards.org/ELA-Literacy/W/4/1/)Write opinion pieces on topics or texts, supporting a point of view with reasons and information.[CCSS.ELA-LITERACY.W.4.1.A](http://www.corestandards.org/ELA-Literacy/W/4/1/a/) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.[CCSS.ELA-LITERACY.W.4.1.B](http://www.corestandards.org/ELA-Literacy/W/4/1/b/) Provide reasons that are supported by facts and details.[CCSS.ELA-LITERACY.W.4.1.C](http://www.corestandards.org/ELA-Literacy/W/4/1/c/), Link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*). [CCSS.ELA-LITERACY.W.4.1.D](http://www.corestandards.org/ELA-Literacy/W/4/1/d/) Provide a concluding statement or section related to the opinion presented. | Standard Score:\_\_\_\_\_\_\_Average Score:\_\_\_\_\_\_\_\_ |
|  | **Topic Sentence**  | **Supporting Reasons** | **Concluding Sentence** |  **Capitalization / =** |  **Punctuation / =** |  **Spelling/ =** |
| **4- Excellent (Exceeds Standards)** | Topic sentence is clear and uses words from the prompt. Topic sentence is engaging for the reader. | Facts, reasons, and examples are skillfully used to support the topic sentence. At least three supporting reasons are included.  | Concluding sentence restates the topic sentence in a creative way or draws a further conclusion.  | Sentence start with a capitol 81-100% of the total sentences written. Nouns are capitalized 81-100% of the time.  | Correct punctuation is used 81-100% of the time.  | 91-100% of the total words spelled correctly.  |
| **3-Proficient (Meeting Standard)** | Topic sentence is clear and uses words from the prompt.  | Facts, reasons, and examples are used and logically support the topic sentence. At least 3 supporting reasons are included.  | Concluding sentence restates almost verbatim what the topic sentence says.  |  Sentence start with a capitol 61-80% of the total sentences written. Nouns are capitalized 61-80% of the time.  | Correct punctuation is used 61-80% of the time.  |  76-90% of the total word spelled correctly.  |
| **2-Below Standard** | Topic sentence is clear but does not use words from the text.  | Supporting reasons have few facts, details, and example and include at least 2 support reasons.  | Concluding sentence is unclear and unrelated to the topic sentence.  | Sentence start with a capitol 41-60% of the total sentences written. Nouns are capitalized 41-60% of the time.  | Correct punctuation is used 41-60% of the time.  | 50-75% of the total words spelled correctly.  |
| **1-Incomplete or Missing** | Topic sentence either does not include a topic or opinion is not stated.  | Supporting reasons lack facts, details, and examples do not support the topic sentence (1) or are not included.  | Concluding sentence is not included.  | Sentence start with a capitol 0-40% of the total sentences written. Nouns are capitalized 0-40% of the time.  | Correct punctuation is used 0-40% of the time.  | 0-50% of the total words spelled correctly. |