

5th grade, common core aligned!

Text types + purposes

CONCEPT SORT

OPINION WRITING

narrative writing

inFORMATIVE/EXPLANATORY

Opinion writing	Narrative Writing	Information/Explanatory Writing
Write a claim OR topic sentence that supports the question or prompt.	Engage the reader by introducing the setting, characters, and the conflict in the story.	Introduce the topic clearly by including information that explains the idea or concept.

Opinion writing	Narrative Writing	Information/Explanatory Writing
Write a claim OR topic sentence that supports the question or prompt.	Engage the reader by introducing the setting, characters, and the conflict in the story.	Introduce the topic clearly by including information that explains the idea or concept.
Provide logically ordered reasons with evidence and facts.	Use dialogue, detailed description, and a sequence of events that portrays an exciting story.	Explain the topic with facts, definitions, concrete details, and/ or information that is directly related to the concept.
Provide a concluding sentence that restates the authors opinion or answer.	Provide a conclusion that follows the narrator experiences or events.	Provide a concluding statement that restates the information and/ or explanation presented.
<p>Prompt: After reading the articles on the life cycle of plants, do you believe that plants and humans have similar life cycles? Using evidence from the text, convince the reader of your opinion.</p>	<p>Prompt: After having the flu for a week, you woke up and realized you were at the beginning of your life cycle... You were back to the age of two. Write a story explaining life from your perspective.</p>	<p>Prompt: You have just been selected to explain the life cycle process to your school principal.. He has asked you to put together a brochure. Write an informational paper explaining the lifecycle process.</p>