

STUDENT INTEREST QUESTIONNAIRE

INSTRUCTIONAL RELEVANCY AND ENGAGEMENT SURVEY

4 WAYS to use student ANSWERS

1

ENVIRONMENT

Incorporate student answers into every day aspects around the classroom environment.

Examples:

- posters
- books
- items in student stores
- representation in decor
- seating charts
- preferred activities

2

CURRICULUM AND INSTRUCTION

Exampl

-REINFORCEMENT + REDIRECTION-

When I'm doing a good job tell me by...

- a) Saying something positive in front of the class
- b) Writing me a note
- c) Giving me a visual gesture
- d) Sending a positive e-mail/note home
- e) Saying something positive one on one

If you notice I'm having a difficult time, please...

- a) Talk to me one on one
- b) Tell me in front of the whole class
- c) Let my parents know
- d) Ask me if I need help
- e) Redirect me to what I'm suppose to be doing

-ANYTHING ELSE I SHOULD KNOW-

NAME _____

INSTRUCTIONAL RELEVANCY AND ENGAGEMENT SURVEY

STUDENT interest QUESTIONNAIRE

-FAVORITES-

| | |
|---------|--|
| movie | |
| book | |
| TV show | |

3

RELATIONSHIP BUILDING AND SEL

Incorporate student answers into relationship building and social-emotional learning opportunities.

Examples:

- getting to know students better
- pairing students with common interests
- sharing facts and favorites about students
- using interests for perspective taking
- conversation topics for relationship building with students.
- discussing differences (and similarities)
- student voice in reinforcement and redirection ideas

TYPES OF QUESTIONS

- Favorites
- Culture
- Learning
- Big picture
- Reinforcement + redirection

29 questions to build authentic engagement + instruction

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CURRICULUM AND INSTRUCTION

incorporate student answers through curriculum differentiation and modifications to worksheets and presentations to help with planning.

Examples:

- Add information to presentations
- Add information to math story problems
- Add information to writing prompts
- Find supporting resources that focus on student interest.
- classroom library additions
- student representation within design and teaching strategies.

3

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4

ASSESSMENT AND GROWTH

Use tool to show how students change and grow throughout the school year

Examples:

- beginning and end assessment on how they changed throughout the year.
- designing assessments with common student interests

STUDENT *interest* QUESTIONNAIRE

-FAVORITES-

| | |
|--------------------|--|
| movie | |
| book | |
| TV show | |
| musical artist | |
| influential person | |
| athlete | |
| sport | |
| outdoor activity | |
| video game | |
| board game | |
| animal | |
| food or candy | |
| drink | |
| color | |
| symbol or shape | |

NAME _____

INSTRUCTIONAL RELEVANCY AND ENGAGEMENT SURVEY

-CULTURE-

| | |
|-----------------------|--|
| Country | |
| tradition | |
| language | |
| Nationality/ethnicity | |

-LEARNING-

| | |
|----------------------------|--|
| I want to learn about... | |
| I am good at... | |
| I want to get better at... | |
| My favorite subject is... | |

-BIG PICTURE-

| | |
|--|--|
| When I grow up I want to be... | |
| Favorite person in history... | |
| Quote that inspires me | |
| One thing I would change about the world is... | |

NAME _____

INSTRUCTIONAL RELEVANCY AND ENGAGEMENT SURVEY

-REINFORCEMENT + REDIRECTION-

| | |
|--|--|
| When I'm doing a good job tell me by... | a) Saying something positive in front of the class b) Writing me a note c) Giving me a visual gesture d) Sending a positive e-mail/note home e) Saying something positive one on one |
| If you notice I'm having a difficult time, please... | a) Talk to me one on one b) Tell me in front of the whole class c) Let my parents know d) Ask me if I need help e) Redirect me to what I'm suppose to be doing |

-ANYTHING ELSE I SHOULD KNOW-

NAME _____